



FOR PARENTS, CARERS & TEACHERS

Conversation Starters

Questions to ask before, during and after each Poppy book, to help children think about the characters and connect the story to their own lives.

Tips for good book talk

- **Ask open questions** ("How do you think...?", "What would you...?") rather than yes/no questions.
- **Wait.** Count to five in your head before helping. Thinking takes time.
- **Share your own answer too.** It shows there's more than one right answer.
- **Point to the pictures.** Faces and colours are great clues to how characters feel.
- **Two or three questions is plenty.** Stop while it's still fun.

Enchanted Adventures of Poppy

Before Look at the cover. What do you think Poppy is wishing for?

During How do you think Poppy felt when she saw the comets? Why did the baby star stop crying near the top?

After Poppy said she wasn't the fastest flyer, but she knew the way. Is it OK not to be the fastest? What would you have done if you found the baby star?

Glowberry and the Moon Seed

Before What do you think a moon seed might grow into?

During The older animals laughed. How might Glowberry feel? Nothing happened for seven nights. Should she give up?

After What did Glowberry do that helped the seed grow? Tell me about a time you kept trying.



The Sparkle Tree and the First Star

Before Why do you think the tree is called the Sparkle Tree?

During The owl said to keep the light. What would you do?

After How did the tree get its sparkle in the end? Is it easy or hard to give something special away? Why?

The Rainbow Bridge

Before A river is too wide to swim and too loud to shout across. How could you talk to someone on the other side?

During What do you think the orange stripe meant? Why did they need more planks?

After What colours are in a rainbow, in order? How do you make friends with someone new?

The Brave Little Pixel

Before What is a pixel? (A tiny square of light that makes up a picture on a screen.)

During The other pixels said "that's not our part". Were they right? How did Pip feel sitting in the corner?

After What did the picture show from far away? Nobody knew it was Pip. Does that matter?

Poppy the Dragon Who Sneezed Glitter

Before What do you think happens when a dragon sneezes?

During How would you feel if you sneezed glitter everywhere?

After What would you do if you could sneeze glitter? What is something that makes you, you?

For the youngest readers (board books, ages 0-3)

- **Colours of the Rainbow:** "Where's the red? Can you touch something red?" Name each colour as you point.
- **Count to 10:** Count aloud together, touching each thing on the page. "How many? Let's count!"
- **Count along with Poppy:** "What's Poppy counting? Can we count yours?" Then talk about what you do at bedtime.

At this age, naming, pointing and copying sounds is the conversation. Your voice matters more than the questions.